

34th ANNUAL
STUDENTS OF COLOR CONFERENCE

*Joyful
Reunion*

*Celebrating Ourselves,
Transforming Our Communities*

April 18-20, 2024
Green River College

Special Thanks

SPECIAL THANK YOU TO THE 2024 STUDENTS OF COLOR CONFERENCE PLANNING COMMITTEE

Ashley Britzenhofe, Green River College
Chealsey Olson, Green River College
Eduardo Torres, Edmonds College
Edwina Fui, Highline College (Co-Chair)
Geomarc Panelo, Highline College
Jaime Villa, Green River College
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Kristin Bulala, Green River College
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Luke Ruiz, Clover Park Technical College
Marwa Almusawi, Green River College
Melissa Williams, State Board for Community & Technical Colleges
Rick Flores, Skagit Valley College
Savanna Vercruysse, Skagit Valley College
Tanya Zaragosa-Rosas, Whatcom Community College
Liz Devilleneuve, Yakima Valley College
Yokiko Hayashi-Saguil, State Board for Community & Technical Colleges

SPECIAL THANKS TO THE SOCC PLANNING VOLUNTEERS

Penda Samba, Pierce College - Fort Steilacoom
Sandra Zamora, Spokane Community College
Teddy Cai, Seattle Central College
Zai Watson, Green River College
Heba Qatrani, Green River College
Rayan Farah, Green River College

WE WOULD LIKE TO RECOGNIZE AND THANK THE FOLLOWING FOR THEIR GENEROUS SPONSORSHIP

- State Board of Community & Technical Colleges
 - Student Services, Diversity Equity Officers Commission, Student Success, etc.
- KPMG
- Green River College
- Auburn Commerce
- Bill & Melinda Gates Foundation
- Highline College Foundation



Welcome

Dear Student,

Welcome to the 34th Annual Students of Color Conference! Our amazing planning committee has intentionally come together to plan an affirming and transformational experience to further impact your lives as you continue your pursuit of higher education! SOCC has historically inspired generations of student leaders to create change, lead their campuses, and advocate for more inclusive and equitable environments on their campuses. Know that your presence at this conference and the lessons you take back to your campuses will have an everlasting impact on future students!

This year is a very special and significant SOCC as it is our first in-person gathering since the start of the COVID-19 Pandemic. Our communities have been disproportionately affected by this pandemic and the lack of equitable care for marginalized communities. At the same time of dealing with the emergence of this pandemic, we also witnessed our nation's uprising against police brutality and anti-Blackness after the murder of George Floyd. We also recognized the harm that had been caused due to the rise of Anti-Asian sentiments and racism. Being against racism was not enough. We must continue to be anti-racist to advance change. We also must acknowledge and condemn ongoing atrocities and genocide being committed against Palestinians and the racist attacks on Palestinian and Middle Eastern members of our communities. We must also condemn Anti-Semitism and realize that governments are not the unified voice of a people.

This year's theme is Joyful Reunion: Celebrating Ourselves, Transforming Our Communities. With so much harm happening in the world we must take this opportunity to gather as a community and support each other and remember that we have joy in our existence and that together, we can transform our communities and shape the world into a better place. We are gathered in joyful celebration to show that our communities will not stand by silently and will work together for social justice.

As you step into this conference experience, I want you to know that we are all honored to share this experience with you. We invite you to explore, learn, and marinate in the discomfort as many individuals may sit with that discomfort their entire lives. Take the lessons you learn and the fire you build back to your campuses and communities and keep that work going and don't run out of that energy or steam after a couple of weeks post conference. We encourage you to listen, be intentional, and speak your truth while you are here.

We hope this experience will be transformational and will encourage you to keep learning and growing! Now, échale ganas and enjoy the 34th Annual Students of Color Conference!

Mil gracias,
Rick Flores, President
Multicultural Student Services Directors Council

Welcome (cont.)



PRAYER/MEDITATION ROOM

In a continued effort to ensure the comfort and safety of all Students of Color Conference participants, Green River College, have offered to share their prayer and reflection room located in the Student Union building (first floor). This Prayer/ Meditation Room is intended to serve the religious or spiritual needs of conference participants. Anyone who needs a safe, quiet space to pray, meditate, or reflect is welcome to use this space based on your own self-identified needs. If you need a quiet space for reasons other than prayer or meditation, there are spaces available throughout the conference. You can also ask a planning committee member or your advisor for such a space. We will do our best to accommodate you! Please respect the needs of your fellow conference participants and leave the prayer space for prayer.

ALL-GENDER RESTROOMS

Students of Color Conference is committed to the inclusion of transgender and gender non-conforming members of our community. Transgender is a term that some people use to identify themselves. This identity describes someone whose internal sense of self does not “match” the gender they were assigned at birth. It’s important to make sure that everyone in our community feels welcome, safe, and included. This can be done in many ways, but is especially important when it comes to restrooms... Many of us have the privilege of using gendered restrooms without much thought; we just use the restroom with the stick figure image that matches us. However, many transgender people face harassment and discrimination in gendered restrooms. This harassment can lead to anxiety, humiliation, violence, and even suicide. For this reason, the Students of Color Conference has decided that including an All Gender Restroom is essential. Each of us has the right to feel safe when using the restroom. Gendered restrooms are still available throughout the conference center and hotels. You are welcome to use whichever restroom you feel most comfortable using. Regardless of which restroom you choose to use, please let everyone pee in peace!

COUNSELING

Due to the nature of topics covered at Students of Color Conference, students may experience a variety of overwhelming feelings/thoughts. If at any time you need to meet with a counselor, please come to registration/headquarters and our staff will direct you. SOCC has a counselor on site that you can be immediately connected with.

LAND ACKNOWLEDGEMENT (GREENRIVER.EDU)

We acknowledge we are gathered upon the ancestral lands of the Seattle area’s Federally Recognized Indian Tribe – the Muckleshoot Indian Tribe, who historically lived throughout the areas between the Cascade Mountains and Puget Sound, what is also known as the Salish Sea. Muckleshoot is part of both the Medicine Creek and Point Elliot Treaties. These treaties reserve governmental rights to the Muckleshoot people and recognize their “Usual and Accustomed Territory”, where they hunt, fish, gather, trade, govern, and live. These areas include DiDelaliV, (Dz-zah-lah-luch), what is now known as the city of Seattle and surrounding region. * DiDelaliV, (Dz-zah-lah-luch)- is the traditional Muckleshoot place name for Seattle and means: the shaking ground place.

Today Muckleshoot celebrates and honors their culture by practicing and preserving their traditional language and heritage. They’re also educating their youth, and providing housing, healthcare, elder programs, Veterans resources, and many other vital programs to their members.

As the second largest employer in South King County, Muckleshoot directly or indirectly supports thousands of jobs in this region and spends millions of dollars annually on hundreds of charitable and community contributions.

Muckleshoot remains a strong Sovereign Nation and are invaluable contributors to our state history, identity, economy, and culture.

- Muckleshoot Indian Tribe (2021)

LABOR ACKNOWLEDGEMENT (SBCTC.EDU)

We also acknowledge that our nation and our institutions have benefited and profited from the free enslaved labor of Black people. We recognize the entangled and interconnected histories of Indigenous peoples who were forcibly removed from their land and the plight of the Black people who were forcibly brought to it. We acknowledge the enduring impacts of the African diaspora and lift up the contributions, talents, and dreams of Black communities. Importantly, we also acknowledge the immigrant and refugee labor that has contributed to the building of this country within our labor force, including voluntary, involuntary, trafficked, and undocumented peoples. We recognize and honor their important contributions to our good state and to this nation.

The Conference

Guided by Five Main Themes

IDENTITY DEVELOPMENT

Racial, ethnic, and/or cultural identity group sessions focus on group identity and issues related to self awareness. These workshops introduce students to concepts and structures that will strengthen their racial, ethnic and/or cultural identity.

AWARENESS OF OTHERS

These “101” workshops are designed to increase students’ awareness, knowledge, and understanding related to race, ethnicity, and other differences with groups other than their own.

SKILLS DEVELOPMENT

In these workshops, students will be inspired to learn, build and develop skills that they can use to achieve their full potential. Examples include alliance building, intercultural communication, cross-cultural communication, understanding power and privilege, etc.

SOCIAL JUSTICE AND SOCIAL ACTIVISM

These workshops will introduce and/or advance students’ understanding of the importance of becoming agents of social change. Topics for discussion will include social change, institutional inequities, issues affecting our communities, -isms, social economic justice, etc.

PERSONAL DEVELOPMENT

Students will learn the importance of personal development in the areas of health and wellness, and issues related to the mind, body, and soul. Examples include music, art, movement, etc.

The goal of the conference is to support students of Washington State community and technical colleges to become more active proponents of their own education and life choices, and to expand the opportunities and possibilities for students to become agents of change.

The conference is structured around five sessions with up to 16 concurrent workshops per session. Each interactive workshop is scheduled for 90 to 120 minutes. In order to foster an atmosphere of shared knowledge, at least 50% of time in each workshop will include active learning components, such as facilitated discussion.

Ground Rules

For Group Discussions about Diversity, Human Rights, and Equality

Contributions are welcome and open discussion is encouraged, while respecting your college’s Student Conduct Code. In order to have productive discussion, participants must be honest with others and themselves.

1. While there is no such thing as a completely “safe” public forum for discussing difficult topics, if you do not want your comments repeated outside of the group, preface your remarks with a request for confidentiality and the group will honor your request.
2. Assume that everyone participating is doing the best they can to listen and understand the topics presented.
3. Never demean, devalue, or in any way embarrass people for their experiences should they choose to share in the group. Humor is welcome, but shaming behavior is not.
4. Practice respectful inquisitiveness about others, not cultural tourism. It is better to admit that we know very little about a different person or culture and to gather information than to make assumptions.
5. Allow each person to speak without interruption.
6. Acknowledge that inequalities of privilege and power exist in our social structure according to race/ethnicity, nationality, class, gender identity, age, religion, socioeconomic status, physical or mental disability, and sexual orientation.
7. Acknowledge definitions, terms, and examples discussed as samples of institutional and structural conditioning that can misinform us about our own group identity and about others.
8. Agree not to blame ourselves or others for the misinformation we have learned, but accept responsibility for not repeating misinformation after we have learned a new way to respect and embrace difference. Also agree not to blame victims for the condition of their lives.
9. It’s okay to feel anger, confusion, frustration, fear, and sadness while participating. Realize that the more often you participate in discussions and spend time learning about diversity issues, you will also feel acceptance, reconciliation, trust and empathy for others. The more we know about differences, the more comfortable we will be with our diverse people in our global community.

Agenda at a Glance



THURSDAY, APRIL 18, 2024

Time 12:00 pm-2:00 pm Conference Check-in
1:00 pm-2:00pm Joyful Reunion: Community Building & Networking
2:00 pm-3:00 pm Opening Ceremonies
3:00pm - 4:00pm Opening Keynote: Linda Sarsour
4:00pm - 5:00pm Community Connection with Keynote
5:00pm - 6:00pm Individual School Meetings and Break
6:00pm - 7:00pm Dinner
7:15pm - 9:15pm Session 0. Race/Ethnicity/Cultural Identity Groups
9:15pm - 9:30 pm Closing Announcements

Location Mel Lindbloom Student Union
Kennelly Commons
Kennelly Commons
Grand Hall, MB Student Union
Grand Hall, MB Student Union
Various Locations
Grand Hall, MB Student Union
Various Locations
Grand Hall, ML Student Union

FRIDAY, APRIL 19, 2024

Time 7:30am - 9:00am Breakfast, Coffee and Tea Service
9:00am-10:30am Keynote Speaker: Olmeca
10:45am-12:15pm Session 1: Identity Development Workshops
12:15pm-1:15pm Lunch
1:30pm - 3:00pm Session 2. Awareness of Others Workshops
3:15pm - 4:45pm Session 3. Cross Cultural Communications & Skills Workshops
4:45pm - 6:00pm Individual School Meetings and Break
6:00pm - 7:45pm Social Events and Community Activities
11:00pm End of Day

Location Grand Hall, ML Student Union
Grand Hall, ML Student Union
Various Locations
Grand Hall, ML Student Union
Various Locations
Various Locations
Various Locations
Various Locations

Agenda *(cont.)*

Session 0

SATURDAY, APRIL 20, 2024

Time

7:30am - 9:00am

Breakfast, Coffee and Tea Service

Location

Grand Hall, ML Student Union

9:00am-10:30am

Session 4. Social Justice and Activism Workshops

Various Locations

10:45am-12:15pm

Session 5: Personal Development Workshops

Various Locations

12:15pm

Closing Ceremonies

Grand Hall, ML Student Union

THURSDAY, APRIL 18, 2024

7:15PM-9:15PM

IDENTITY DEVELOPMENT: RACE/ETHNICITY/CULTURAL IDENTITY WORKSHOPS

These facilitated workshops focus on racial, ethnic, and/or cultural group identity and issues of awareness.
IMPORTANT: You should attend one of these sessions only if you identify with this group.

African American/Black

Dennis Denman, South Seattle College

Krystal Welch, Highline College

Location: Check Whova App

African

Penda Samba, Pierce College-Fort

Steilacoom

Location: Check Whova App

Asian American

Eileen Yoshina, Puget Sound

Educational Service District

Location: Check Whova App

Biracial/Multiracial

Rick Flores, Skagit Valley College

Yokiko Hayashi-Saguil, State Board

Community & Technical Colleges

Location: Check Whova App

LatinX

Cindy Arias, Highline College

Doris Martinez, Renton Technical

College

Location: Check Whova App

Middle Eastern

Heba Qatrani, Green River College

Location: Check Whova App

Native American, First Nations & Indigenous Peoples

Leander Yazzie, Green River College

Location: Check Whova App

South Asian

Yalda Naimzadeh, Tacoma Community
College

Location: Check Whova App

Pacific Islander

Fuifui Ah Kuoi, Highline College

Malaelupe Samifua, Pacific Islander

Community Association

Location: Check Whova App

White

Sonja Morgan, Tacoma Community
College

Location: Check Whova App

Session 1

FRIDAY, APRIL 19, 2024

10:45AM-12:15PM

IDENTITY DEVELOPMENT WORKSHOPS

WOMEN'S IDENTITY

Alycia Williams, Highline College
Gum-Lai Ross, Highline College
Location: Check Whova App

MEN'S IDENTITY

Julius Lloyd, South Seattle College
Location: Check Whova App

QTPOC IDENTITY (QUEER AND TRANS PEOPLE OF COLOR)

Tolu Taiwo, Highline College
Liz DeVilleneuve, Yakima Valley College
Location: Check Whova App

MUSLIM IDENTITY

Marwa Almusawi, Green River College
Location: Check Whova App

STUDENTS WITH DISABILITIES

Steve Ferreira, Beyond Disabilities
Location: Check Whova App

DREAMERS/ UNDOCUMENTED STUDENTS

Valentino Gomez-Bernal, University of Washington
Gabby Osorio, Highline College
Location: Check Whova App

INTERNATIONAL STUDENTS

Penda Samba, Pierce College - Fort Steilacoom
Location: Check Whova App

Session 2

FRIDAY, APRIL 19, 2024

1:30-3:00PM

AWARENESS OF OTHERS WORKSHOPS

These facilitated workshops are "101" awareness building related to race, ethnicity, and other differences. You should attend the workshops of the group you most want to learn about. Students will increase knowledge and understanding of a racial, ethnic, and/or cultural group other than their own.

Beyond Borders and Barriers: An Insight into Undocumented Student's Education

Valentino Gomez-Bernal, University of Washington
Location: RLC 118

This workshop aims to teach students about the barriers and obstacles undocumented students face in pursuing higher education. Moreover, the workshop aims to acknowledge ways in which schools and students can support their fellow undocumented classmates and students.

Bringing Your Authentic Self to the Workplace and Staying True in the Face of Bias

Anderson Parks (CWU) and Lauren Hibbs, WA SBCTC

Location: SU 230B&C Noble/Willow

This session is part of a three-part series. Participants who attend all 3 sessions in this series will receive a Leadership and Professional Development Certificate and Digital Skills Badge from Central Washington University. In this first session of the three-part series, you will understand the types of bias most commonly faced in the workplace and complete a Core Values Assessment and goal setting exercises. The workshop also includes time to reflect and, if comfortable, the sharing of lived experiences. The workshops can be taken individually but Certificates and badges can only be provided to those who participate in all three workshops.

Diunital Existence: The Nuances of Mixed Race Identities

Yokiko Hayash-Saguil and Kate Orellana, WA SBCTC

Location: Check Whova App

In this session participants will have the opportunity to explore the nuances of mixed race identity and apply a diunital (both/and thinking) framework to understand the unique ways in which those who hold multiple racial identities must contend with their internal and external influences. As more people in the US claim the mixed race identity, there is a need to recognize and understand these identities.

From Fields to PhD: A Latinx Journey

Dr. Luz Garza, Columbia Basin College

Location: SH 159

Through personal and historical storytelling, our dynamic Latina presenter shares her journey from working as a seasonal migrant farmworker to graduating with a doctoral degree. She will highlight key moments in Hispanic/Latinx history in the U.S., explain the cultural concepts of machismo, familismo, and colorismo, and discuss the impacts these have on student success. This session is for anyone who would like to gain insight into how strongly held cultural beliefs and systems impact students and families and how to advocate for change.

Session 2 (cont.)

FRIDAY, APRIL 19, 2024

1:30-3:00PM

AWARENESS OF OTHERS WORKSHOPS

Latinos Unidos: Supporting Each Other as Humans

Angela Armendariz, Olympic College

Location: SH 158

In this workshop, participants can celebrate and honor the rich, cultural traditions of Latin America through various forms of learning. This workshop will help raise awareness about the inequalities that deeply impact the Latino/x community, specific support resources/services, and tangible takeaways to build understanding and ultimately transform into self-advocacy.

Navigating Waves of Change Restrengthening Pasifika Community Connections

Malaelupe Samifua, Pacific Islander
Community Association

Location: RLC 115

Embark on a vibrant journey with 'Navigating Waves of Change - Restrengthening Pasifika Community Connections.' In this immersive workshop, participants will delve into the rich historical tapestry of Pasifika collaboration. Through interactive activities, such as a collaborative historical timeline, community resource mapping, and dynamic brainstorming workshops, attendees will actively contribute to the vision of a strengthened and uplifted community. From storytelling circles that echo the voices of the Pacific to role-playing scenarios that tackle real-life challenges, this workshop is a dynamic blend of history, creativity, and hands-on engagement. Join us in unlocking the power of the student voice and charting a course towards positive community transformation – a celebration in action!"

One Flag, Two Flags, Red Flag, Green Flag: What personal attributes mean to us

Bernadette Sheran, Highline College

Location: SH 254

In this facilitated workshop we will be going over lingo about the difference between green and red flags in the lenses of our attributes as a person, grasp a sense of what we perceive as red/green flags and how to be accountable for our red flags and strengthen our green flags.

Supporting Indigenous Students in Education Abroad

Dr. Leander Yazzie,
Green River College

Location: SH 155

An insightful workshop that unveils the inspiring journey of three college campuses coming together to create a groundbreaking study abroad opportunity for Native American, Alaskan Native, and Indigenous students. Titled "Exploring Tribal Sovereignty and the Environment through an Indigenous Lens in British Columbia," this program aims to provide a rare and transformative experience for students eager to delve into the intersection of Tribal Sovereignty, environmental sustainability, and Indigenous perspectives. (With guest presenters Courtney Kroll and Danica Miller)

To the Left, To the Left: Unpacking Imposter Syndrome and Why You're Irreplaceable

Briana Quintanilla and Sonia Curry,
University of Washington

Location: WB 106

Have you ever felt like you have had to prove your worth, despite all your past accomplishments? Do you ever find yourself in a loop of comparison and believe everyone else must know something you don't? Join us in our interactive session where we identify our imposter syndrome thought patterns, share tools to challenge our limiting beliefs and celebrate why you deserve everything you desire and have genuinely earned.

Wrongfully Convicted to Positively Exonerated

John Bunn

Location: Check Whova App

John was born and raised in Brooklyn, New York by his single mother. At age 14, John was charged with the murder and attempted murder of two NYC Correction Officers in Brooklyn in 1991. He was convicted in a high-profile case at the time based upon the testimony of one eyewitness. John was released on parole in 2006. New evidence surfaced that Louis Scarcella and other rogue Brooklyn homicide detectives illegally arrested John in his mother's apartment and framed him for the murder. On May 15, 2018 John Bunn was exonerated with help from the efforts of The Exoneration Initiative, a foundation dedicated to freeing the wrongfully convicted. At the same time as his exoneration was in progress, John started A Voice 4 the Unheard to do his best to bring positivity and literacy into the communities, schools, houses, and prisons of New York City.

Session 3



FRIDAY, APRIL 19, 2024

3:15-4:45PM

SKILLS DEVELOPMENT WORKSHOPS

These facilitated workshops focus on skill building and development, such as alliance building, intercultural communication, cross-cultural communication, and understanding power and privilege.

Advancing Racial Equity - Why lead with race?

Savanna Navarro Kresse,
Washington State Office of the
Attorney General

Location: Check Whova App

Join us in this empowering workshop hosted by the Racial Equity Unit of the Washington State Attorney General's Office. Explore the pivotal question: Why Lead with Race? As we delve into this critical conversation, we aim to foster a deeper understanding of racial equity and its transformative impact on individuals and communities.

Building Bridges: A Cross-Cultural Workshop for Student Empowerment

Gabby Fitz, Fernando Mejia Ledesma
and Paul Ryan,
Communities for Our Colleges

Location: Check Whova App

Join the Communities for Our Colleges (C4C) coalition in a workshop on cross-cultural communication and skills! C4C is a multi-racial, student centered coalition in Washington's community and technical colleges fighting for students! We will have a conversation about how to share your story, empower students and build power.

Empowering Student Advocacy: Leveraging Your Voice in Legislative Action

Yokiko Hayashi-Saguil and
Melissa Littleton, WA SBCTC

Location: Check Whova App

Informing state policy is more accessible than most people realize. In this session participants will learn more about the legislative process and how they can make an impact on policy.

Intersecting Identities and Proximity to Power

Katelynn Orellana, WA SBCTC

Location: Check Whova App

In this session participants will examine their intersecting identities in the context of a power wheel. Participants will arrive at a shared understanding of key terminology that will explore power through a race-conscious lens to consider opportunities to interrupt harmful characteristics of dominant culture.

Natives in Pop Culture

Kwis Logan, Columbia Basin College

Location: Check Whova App

Due to leaps in accessible technology, a flourish of contemporary media created Indigenous people has become more prevalent within popular culture and more widely available to audiences than ever before. During this session, see modern examples from textiles, beadwork, fashion, drag, comics, video games, books, music, TV, and film to learn about the themes and talents of multiple Indigenous artists.

Out of the Classroom

Allah Everett, Highline College

Location: SH 155

In this workshop, participants will learn ways to celebrate students of color at their institutions, how to bring students together and transform their diverse communities to see higher engagement and satisfaction. This session will help strategize how to engage students of color and get them interested to participate 'Out of the Classroom'.

Self-Management: Emotional Regulation and Navigating Stressful Situations in the Workplace

Anderson Parks (CWU) and
Lauren Hibbs, Washington SBCTC

Location:

SU 230B&C Noble/Willow

This session is part of a three-part series. Participants who attend all 3 sessions in this series will receive a Leadership and Professional Development Certificate and Digital Skills Badge from Central Washington University. In this second session of the three-part series, you will uncover your emotional triggers and learn mindfulness techniques to take ownership of your emotional responses. You will learn to lead with insight and you will increase your emotional vocabulary. The workshops can be taken individually but Certificates and badges can only be provided to those who participate in all three workshops.

Stop Expecting You from Other People: The Power of Emotional Validation

Briana Quintanilla, University of
Washington/Sisterhood Initiative

Location: WB 106

Emotional invalidation from yourself or from others can often lead to feelings of insecurity or self-doubt, impacting various relationships in your life. When we let go of the idea of how we expect others to act and also learn to communicate our experiences, we can strengthen our community connection. Through this workshop we will discuss and practice tools to break free from the cycle of feeling misunderstood.

We Belong Here: Cultivating STEM Identity in Students of Color Pursuing Science, Technology, Engineering and Math Degrees

Tina Akinyi, Director of the Puget
Sound LSAMP Alliance (PSAlliance)

Location: SH 158

This workshop will examine the necessity of acknowledging how students' gender, racial, ethnic and other identities, as well as their lived experiences, shape their unique aspirations for and experiences in Science, Technology, Engineering and Math (STEM) programs. The workshop will further delve into how we can leverage this awareness of identity intersectionality to cultivate a strong STEM identity and sense of belonging in Students of Color. Students can expect to engage in discourse on the benefits of peer-to-peer connections, BIPOC counterspaces, STEM research opportunities, support network(s), financial incentives and mentorship in the nurturing of their unique STEM identities.

Session 4

SATURDAY, APRIL 20, 2024

9:00-10:30AM

SOCIAL JUSTICE & SOCIAL ACTIVISM WORKSHOPS

These facilitated workshops focus on skill building and development, such as alliance building, intercultural communication, cross-cultural communication, and understanding power and privilege.

Building Solidarity for Success

Zinzi Kong, Skagit Valley College

Location: Check Whova App

This workshop is designed for students who want to make a difference for all in their careers! It examines the importance of maintaining solidarity in successful careers. This workshop is designed for all. There will be an exercise in the skills of diplomacy and compassion.

Coding While Black

Kai Dupe, Skagit Valley College

Location: SH 158

One of the biggest issues we face in the age of Artificial Intelligence is that these technologies are not being developed by a diverse group of technologists. Safiya Noble, Temnit Gebre, Joy Buolamwini and others have been sounding this alarm for years. There must be a diversity of thought as well as culture as these technologies become more pervasive. It is imperative that we attract our young people of color into the field of software development. This session will focus on some of the reasons why African Americans are underrepresented in these fields and what can be done to rectify the situation.

Disability at Work:

The Power of Self-Advocacy

Sarah Colerick, Brooks Running

Location:

SU 200 Emerald City Room

After a work experience where they were discriminated against for being disabled, Sarah Colerick decided that they could not support hiding their non-visible disability. They went on to launching the first disability Employee Resource Group (ERG) at a new workplace, Brooks Running. In this presentation, Sarah will talk through their experience in launching a new ERG, from writing a mission statement to hosting their first ERG event. Students will learn how to ask employers for DEI resources. Students will craft a personal mission statement. Students will learn about some reasons why individuals choose to voluntarily disclose and/or hide their disability at work.

Documentary Showcase:

Imagining the Indian -

The fight against Native

American Mascoting

Dr. Leander Yazzie,

Green River College

Location: SU Grand Hall

A current documentary that brings to light the struggle of Indian mascots. Imagining the Indian: The Fight Against Native American Mascoting is an award-winning documentary that examines the movement that is ending the use of Native American names, logos, and mascots in the world of sports and beyond. The film details the current uprising against the misappropriation of Native culture in a national reckoning about racial injustice that has succeeded in the removal of Confederate imagery, toppling statues of Christopher Columbus and forcing corporate sponsors of Washington's NFL team to demand it change its most-offensive name (The Ciesla Foundation, 2022). <https://imaginingtheindianfilm.org/>

Eradicating Bullying

Steve Ferreira, Beyond Disabilities

Location: SH 157

Bullying happens in all aspects of life (school, work, and everyday experience). It is a problem all around the world. Do people know how to prevent bullying? Steve Ferreira not only gives advice to his audience, but he has been bullied. He has first-hand experience on strategies on how to prevent bullying and effectively make changes to eradicate it.

Empowering Ourselves to

Empower Others

Molly Leung,

Western Washington University Alumni

Location: RLC 175

This workshop will touch on topics such as institutional and systemic inequalities, social media as a tool for activism, social change and performative versus performance activism, activism fatigue, and ways to take care of oneself amidst adversity. A brief history of lawmakers having historically segregated BIPOC and gave White Americans advantages will be included. Ways to take breaks or avoid activism fatigue and empower ourselves will be included in this presentation as well.

Expanding Ethnic Studies and American Indian Studies in WA's Community & Technical Colleges

Vik Bahi, Green River College

Location: SH 159

Just as students demanded Ethnic Studies (ES) and American Indian Studies (AIS) in the 1960s, so too must SOCC students demand more ES and AIS courses and programs at your colleges! ES and AIS arose, in the context of the civil rights and anti-war movements, in order to pursue racial and economic justice, political enfranchisement, and the transformation of how communities of color and their histories were represented in higher education. This session will describe the handful of Ethnic Studies (ES) and American Indian Studies (AIS) courses and programs that currently exist in our WA community and technical colleges (CTCs). We will also share a current strategy to expand ES and AIS, namely, the DEI Faculty Fellows program, which will bring in new faculty in 2024-25 into 5-7 colleges. These faculty fellows will directly engage with student groups while representing and serving the knowledge and knowledge needs of WA communities of color in various departments and programs.

Session 4 (cont.)

SATURDAY, APRIL 20, 2024

9:00-10:30AM

SOCIAL JUSTICE & SOCIAL ACTIVISM WORKSHOPS

Healing Justice

Roxana Pando-Garcia,
LaRoxy Productions

Location: Check Whova App

Healing Justice Framework is a workshop that will share the importance of this framework in the work of social and racial justice, make the case for the framework, define the framework, and walk participants through the theory and application of this framework. The workshop also includes tools, practices, and groundings to aid participants in operationalizing and incorporating the acquired knowledge into their work culture and spaces.

Inequities and Identities in Mental Health and Medicine

Mya Leonhard,
University of Washington

Location: SH 158

Healthcare has long had inequities built into the system, leaving marginalized communities at a disadvantage. Even in the mental healthcare field where there is now greater awareness of cultural competency and acknowledgement of social factors playing into one's mental health, there are still gaps. Join in on this workshop to gain insight about how healthcare may be impacting you, how to advocate for your own health rights, and ways to get involved in your community to help make healthcare better for everyone.

Last Time That I Checc'd

Darnesha Weary,
Black Coffee Northwest

Location: SH 155

After a work experience where they were discriminated against for being disabled, Sarah Colerick decided that they could not support hiding their non-visible disability. They went on to launching the first disability Employee Resource Group (ERG) at a new workplace, Brooks Running. In this presentation, Sarah will talk through their experience in launching a new ERG, from writing a mission statement to hosting their first ERG event. Students will learn how to ask employers for DEI resources. Students will craft a personal mission statement. Students will learn about some reasons why individuals choose to voluntarily disclose and/or hide their disability at work.

North West Living and Learning Community Collaborative

Suneeta Eisenberg,
Whatcom Waves (non-profit) and
Angelica Graham,
Skagit Valley College

Location: SH 152

Learning how to build CARBON NEGATIVE homes with BIPOC and intersectional identities. Started a Community Land Trust that is built out of natural materials and puts people power, creative solutions and environmental intersectionalism at the core. (www.nwllcc.com)

So Much More Than a Title: Honoring Culture and Identities and Breaking Down Leadership

Sala Sataraka and Waleed Khan,
University of Washington College of Education

Location: SH 250

In this workshop, students can expect a mixture of activities (videos, small and large group discussions, PowerPoint presentation) to deepen their understanding of how our lived experiences and identities shape the way we lead and build connections with others. Attendees will map out and explore how their identities show up in personal, career, and academic spaces, and use a leadership development framework that breaks down "traditional" ideas of leadership. We hope students will walk away with a deeper connection to self and a broader understanding of leadership. Regardless of what students may be studying, this workshop can be applied to any field of interest. We look forward to the rich dialogues and diverse perspectives students will bring to this space!

Session 5

SATURDAY, APRIL 20, 2024

10:45AM-12:15 PM

PERSONAL DEVELOPMENT WORKSHOPS

These facilitated workshops focus on skill building and development, such as alliance building, intercultural communication, cross-cultural communication, and understanding power and privilege.

Being Multicultural: Overcoming Racial Imposter Syndrome & The Freedom in Self-Acceptance

Amy Kiuchi and
Amanda Chin, Green River College

Location: SH 250

Do you belong to multiple racial or ethnic communities? For instance, do you feel pressure to conform to the culture of your parents or to "American" society? Or, perhaps you hold multiple racial identities because your parents come from different communities? The struggle of not feeling 'enough' of any one identity or not feeling like you belong is very real. Let's talk about that and explore ways in which we can affirm and love our whole selves as an act of resistance.

Communicating with Purpose: Building Authentic Bonds and Flexing Your Style in the Workplace

Anderson Parks (CWU) and
Dr. Lauren Hibbs (SBCTC)

Location:
SU 230B&C Noble/Willow

This session is part of a three-part series. Participants who attend all 3 sessions in this series will receive a Leadership and Professional Development Certificate and Digital Skills Badge from Central Washington University. In the final session in this three-part series, you will gain awareness of your dominant communication style. You will be able to identify the communication style of

others. You will develop ways to flex your style authentically to build bonds with people different from you. Attend this workshop to improve your communication style and connect better with others. The workshops can be taken individually but Certificates and badges can only be provided to those who participate in all three workshops.*

Dance like Nobody's Watching (Zumba)

Ana Morales, Highline College

Location: Check Whova App

Latin and world wide inspired dance workout. You will burn calories and you move to the rhythm's and the best part of it all is that it doesn't feel like an exercise. A combination of aerobic/fitness interval training with a combination of fast and slow rhythms.

Feel Seen with a Zine: A Collaborative Collection of Affirmations and Empowerment

Bernadette M D Sheran,
Highline College

Location: SH 152

In this workshop we will learn a brief history about zines, learn about what are examples of affirmations and words aspiration/empowerment and spend majority of this workshop creatively constructing our own pages to create a collaborative zine

It's Already Mine: Not Your Average Goal Setting Workshop

Briana Quintanilla, University of
Washington/Sisterhood Initiative

Location: SH 155

Thinking about the future can be a daunting task. Many people hold expectations of what they think we should be or how well we should be doing. In this workshop we will take a moment to breathe, connect with our personal desires and release any fear or shame we may have attached along the way as we claim what is already ours.

It's L.I.T. (Life in Transition)

Janilla Augofie and Myles Rice,
Ignite Nation

Location: SH 252

A highly interactive workshop that challenges the way we think about doing life with others. Transforming your inner mentor to become an everyday leader.

Joy Planning for Embodying Your Most Magical You

Nacala Ayele, Founder of Joyful
Practices, Joy Actualization Coaching
for Black, Indigenous and People
of Color

Location: SH 158

Our time together begins with the question, "What makes you uniquely and most magically you?" For the sake of survival in oppressive systems, many of us have to suppress the pieces of ourselves that are the most authentic and beautiful. In this interactive and reflective workshop we will identify things that historically and currently add to our joy, barriers to joy, opportunities for joy and finally support and accountability structures for us to prioritize our joy.

Leadership in the Forms of Games

Dan Fergusson, Green River College

Location: Check Whova App

This breakout session combines a trivia game with a discussion on the significance of games in team building and community bonding. Participants will engage in a fun-filled trivia competition that promotes teamwork and camaraderie. Through this session, attendees will gain insights into how games can foster connections, encourage collaboration, and create a sense of community among individuals.

Learn to Fight Burnout and Come Out Strong

Jennifer Parada and Deepti Karkhanis,
Bellevue College

Location: SH 159

Academic burnout has become a significant concern because of its impact on academic performance and mental health. This is especially true for historically marginalized students who face additional barriers in higher education. In this workshop, we will help you identify the signs of academic burnout, ways to build resilience and resist against additional burnout, and engage in hands-on practices to help you manage burnout symptoms.

Session 5 (cont.)

SATURDAY, APRIL 20, 2024

10:45AM-12:15 PM

PERSONAL DEVELOPMENT WORKSHOPS

Seeing and Seeking Women of Color

Inez Olive, Abby Chien, Marie Angeles and Dr. Casie Rodriguez Dimsey

Location: SH 254

Women of color live at the intersection of gender and race/ethnicity (and more!). Join us for a candid conversation and story-sharing where we'll dive into how identity shows up in our lives, specifically as women of color whose careers center on access, diversity, equity, and inclusion. Learn how we've built relationships of trust, made difficult decisions, and questioned how to keep our communities, families, and individual aspirations in (some sort of) balance.

Stress, Resilience and Self-Awareness

Kalpna Anand, Bellevue College

Location: Check Whova App

I can't relax! I am jittery! I feel dizzy! I am so confused! I can't remember anything! I feel like crying! Why am I the way I am? What do I do? Why me? Does this sound familiar? Stress is an inevitable part of life and everyone's experience with stress is very subjective. It's manifestation is different for different individuals and it is important to understand, why. Self-awareness is the key to a more fulfilling life. Once you become aware of your reactions and and take the first step towards Self-awareness, you will be closer to the ultimate goal of life- happiness and in the process you will also build resilience. So, are you ready to BOUNCE BACK?

Tapping Your Way to Emotional Freedom

Jean Jung, Transformational Coach and Holistic Writing Coach

Location: SH 110

I will be presenting the history, science, and how-to of Emotional Freedom Techniques tapping, an emotional self-regulation tool that quickly and permanently clears negative emotions, including traumas, often profoundly impacting physical issues. Self-transformation is key to navigating a chaotic and divisive world; as we find our own emotional freedom and joy, we become powerfully creative agents of change.

The Challenging Work of Loving Yourself

Dr. John Mosby and Dr. Maribel Jimenez, Highline College

Location: SH 257

This workshop will discuss the challenges of self-care in an ever-changing and demanding society. The workshop will offer strategies of self-care in a space that recognizes and celebrates love and support from others.

Who I Am is How I Lead

Amy Bergstrom

Location: RLC 175

Leadership and personality styles can be useful tools for understanding how to be your best self as a leader. But your leadership style is also influenced by your life experiences and the multiple facets of your identities. In this workshop, we'll explore the strengths and shortfalls of various leadership/personality assessments and reflect on how our social identities affect how we show up as leaders. (If you have ever taken a leadership assessment and know your results, you are welcome to bring them, but this is not necessary to participate!)

You Have the Write to Heal

Gloria Joy Kazuko, Literary Arts Teaching Artist

Location: SH 157

Join literary arts teaching artist, Joy (Gloria Joy Kazuko Muhammad) for a writing workshop rooted in healing and personal development! How can you use writing as a tool for reflection, healing, and celebration? With the help of writing prompts, literary devices, and poetry/music, we will use writing as a tool for healing and expression! During this interactive workshop, there will be time for both writing and sharing with others. You're also welcome to incorporate visual art with your writing if you'd like.

Keynote Speakers

Thursday, April 18th, 2024
OPENING KEYNOTE

Linda Sarsour

We Are Not Here To Be Bystanders

Linda Sarsour is a Brooklyn-born, Palestinian Muslim American, an award-winning racial justice activist and organizer and most well known for her intersectional organizing and movement building work. In her talk, Linda will draw on her over two decade track record in movement spaces and explore terms like intersectionality, solidarity, and unity and what they mean in context of the real world we are trying to build that centers justice, freedom and equity for all. Participants will leave with practical instructions to implement in their daily lives because change starts with us.



Friday, April 19th, 2024
MORNING KEYNOTE

OLMECA

Olmeca is a Bilingual Hip-Hop artist, producer, activist and scholar who has been featured on Complex Magazine, Billboard, NPR, Huffington Post, Noisey, and Democracy Now. His work has been featured on various documentaries on PBS, BBC World, as well as, featured films. He has written music for tv shows including "Sons of Anarchy," and new series, "The Mayans" on FX and toured Latin American, U.S. and Europe.

Olmeca grew up in the barrios of L.A. and Mexico, a reality that brewed his blending of music genres and cultural sensitivity. His bilingual music has earned him respect and praises in both English and Spanish news outlets and genres (Hip-Hop and Latin Alternative). Olmeca has collaborated with Taboo (Black Eyed Peas), Latin Alternative band, Ozomatli, Hip-Hop legend, Ras Kass, and Dave Kushner (Velvet Revolver). Olmeca has toured Canada, Latin America and Europe and has helped spawn a new trend of bilingual Hip-hop. While everyday people respect his lyrical content, music connoisseurs value the production, and educators utilize Olmeca's music in their classrooms.

This, along with his social commentary and community efforts makes Olmeca a stand-alone artist in how he can intersect various identities and demographics. It is also for this reason that he is not only a gifted performing artist, but a university lecturer doing guest lectures, residencies and keynote speeches in universities throughout the U.S. His capacity to bring various campus programs, offices and academic departments together is not only unique, but also necessary. His work has been noted by social justice dignitaries speaking alongside Dolores Huerta, Naomi Klein and many others.



Keynote Speakers

Friday, April 19th, 2024
EVENING KEYNOTE

Christian Paige

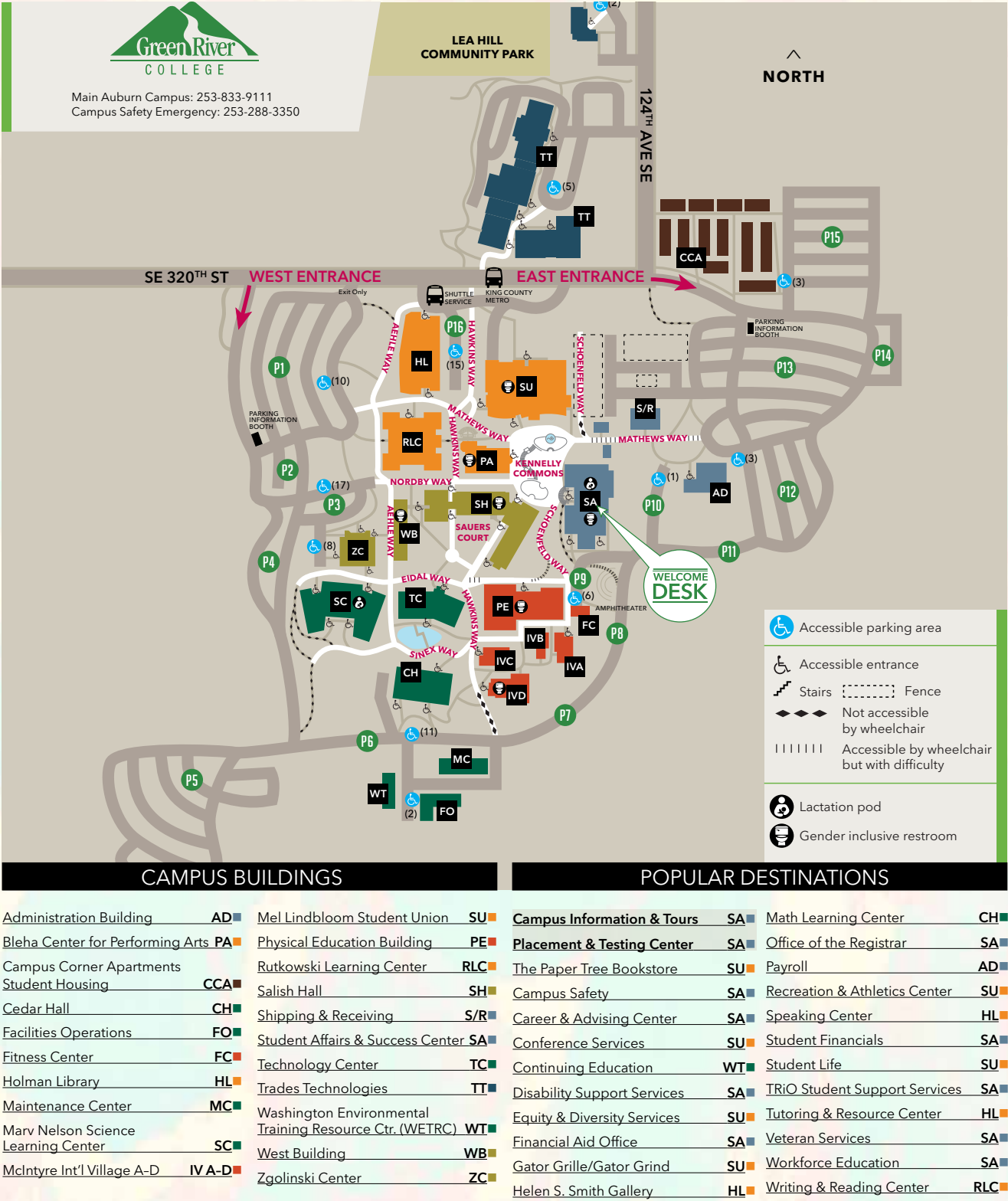
Christian Paige is an Emmy nominated spoken word poet, a professional speaker and educator who speaks at schools, conferences, and events across the United States. Paige has spoken to hundreds of thousands of people and loves to work with young people who are committed to doing good in the world. Paige is a first-generation college graduate, an Actsix Scholar and is passionate about community, anti-racism, equity, and empowerment. He has spent his entire career in and around education advocating for historically marginalized populations and working to create equitable environments where young people can thrive.

He provides motivation, inspiration, encouragement and truth through school assemblies, professional development sessions, conference keynotes, community gatherings, and poetry performances.

Paige's work has appeared on national stages, on television, and in museum exhibits. Paige is one of the top youth speakers in the Pacific Northwest and is in demand nationally however, Paige believes there is no place like home. He was born and raised in Tacoma, Washington where he currently lives and teaches. He believes that our voice is our most powerful tool and encourages others to use their voice to advocate, interrupt, empower, and teach. Christian often uses one sentence to summarize himself. He says, "I am just a somebody, who wants community to work for everybody"



Campus Map



Notes



Notes





CAMPUS SAFETY

Emergency: 911

Non-Emergency: From any campus phone, dial 3350.
All other phones 253-288-3350

LOST AND FOUND

If you lost any items, please check in with our registration table or SOCC headquarters for support!